

## **Pupil Premium – Service Children**

### **Attainment 2012-2013**

We are mindful that our Service children arrive at different starting points.

Pupil Premium has been used to:

- Provide one to one reading time to boost standards of reading and comprehension;
- Provide small group and one to one intervention support given by dedicated teachers and teaching assistants; and
- To purchase additional maths intervention resources.

### **Attainment outcomes (Service children):**

Reception Class (FS2) 63% of Service children reached a good level of achievement.

When looking at the average expected level:

Yr1 Reading 85% were in line with the average level and 77% were above.

Yr1 Writing 54% were in line with the average level and 31% were above.

Yr1 Mathematics 77% were in line with the average level and 46% were above.

Yr2 Reading 87% were in line with the average level and 69% were above.

Yr2 Writing 67% were in line with the average level and 40% were above.

Yr2 Mathematics 87% were in line with the average level and 80% were above.

Yr 3 Reading 88% were in line with the average level and 88% were above.

Yr 3 Writing 88% were in line with the average level and 88% were above.

Yr 3 Mathematics	100% were in line with the average level and 94% were above.
Yr4 Reading	62% were in line with the average level and 62% were above.
Yr4 Writing	46% were in line with the average level and 31% were above.
Yr4 Mathematics	62% were in line with the average level and 38% were above.
Yr5 Reading	88% were in line with the average level and 75% were above.
Yr5 Writing	88% were in line with the average level and 88% were above.
Yr 5 Mathematics	75% were in line with the average level and 75% were above.

Yr 6: level 4+ and Level 5

Yr6 Reading	100% achieved Level 4+ 33% achieved Level 5
Yr6 Writing	83% achieved level 4+ 0% achieved level 5
Yr 6 Mathematics	67% achieved Level 4+ 33% achieved level 5

**Pupil Premium – Free School Meal Children**

**Attainment 2012-2013**

Pupil Premium has been used to:

- Provide one to one reading time to boost standards of reading and comprehension;
- Provide small group and one to one intervention support given by dedicated teachers and teaching assistants; and
- To purchase additional maths intervention resources.

Free School children are in the minority in this school largely because of our military factor. So as to ensure data protection we are presenting our FSM data in a slightly different format.

Of the Free school Meal children in our school:

Reception: 50% of Free School Meal children reached a good level of attainment.

### Reading

- 77% of Free School Meal children are in line with the average level for their year group.
- 54% of Free School Meal children are above the average level for their year group.

### Writing

- 62% of Free School Meal children are in line with the average level for their year group.
- 46% of Free School Meal children are above the average level for their year group.

### Mathematics

- 62% of Free School Meal children are in line with the average level for their year group.
- 46% of Free School Meal children are above the average level for their year group.