

Curriculum Map 2017 - 2018 Year 3 with Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English - on-going	Throughout the year, Handwriting, Spelling, Grammar, Punctuation, Reading and Comprehension will be taught.					
English - Genre (Y3/4 Set B)	Myths & Legends Instructions	Poetry - Creating images Recount	Stories in familiar settings Non-chronological report	Poems to perform Chronological reports	Stories with humour Persuasive writing	Nonsense poetry Information text
Mathematics (to use cross-curricular links)	The areas of Number and Measure as identified in National Curriculum Morning Maths; Times tables; Word Problems					
Science	Magnetic Fun and Games (Forces & Magnets)	Rhythm Band Spectacular (Sound)	Fit for Success (Animals & Humans)	A Feast of Flowers, Fruits & Seeds (Plants)	What's The Matter? (States of Matter)	A World of Living Things (Living Things & Habitats)
Computing	E-safety We are software developers	We are toy designers	We are musicians	We are HTML editors	We are co-authors	We are meteorologists
Topic (Incorporating History, Geography, Art and DT)	Anglo-Saxons (Invaders & Settlers)		Local Area (Comparing People & Places Block A)		A Child's Eye View from the Home Front	
Music	Glockenspiel	Let your spirit fly	Three Little Boats	The Dragon Song	Bringing us Together	Reflect, Rewind & Replay
PE	Netball (PPA) Circuit Training	Rugby (PPA) Gymnastics	Football (PPA) Dance	Hockey (PPA) Gymnastics	Tennis (PPA) Swimming	Rounders / Cricket (PPA) Gymnastics
French	Animals		Anniversaires		The World	
RE	How does a Christian follow Jesus?	What are the deeper meanings of festivals?	Why do believers often see life as a journey & what significant experiences mark this?	What matters to Christians at Easter?	How and why do believers care for others and the world?	
PSHE	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Mind	Ready Steady Go

