

Curriculum Map 2017 - 2018 Year 1 with Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English - on-going	Throughout the year, Handwriting, Spelling/Phonics, Grammar, Punctuation, Reading and Comprehension will be taught.					
English - Genre (to use cross-curricular links)	Stories in familiar settings Instructions	Information Songs and repetitive poems	Fairy stories Recounts	Poems about animals Explanation	Stories involving fantasy Letters	Poems on a theme - The Sea Information texts
Mathematics (to use cross-curricular links)	The areas of Number and Measure as identified in National Curriculum Daily Morning Maths; Times tables; Word Problems					
Science	Amazing Me! (Animals including Humans)	Wild Weather! (Seasonal Changes)	Brilliant Builders! (Everyday Materials)	Growing Things (Plants)	Wild and Wonderful Creatures (Animals including Humans)	Food Chains (Animal Life Cycles)
Computing	E-safety focus	E-Safety + We are Zoologists (Handling Data)	E-safety + We are Treasure Hunters (Programming)	E-safety + We are Treasure Hunters (Programming)	E-safety + We are Celebrating (Multimedia)	E-safety + We are Collectors (Tech. in our lives)
Topic (Incorporating History, Geography, Art and DT)	Our school and Local Area		Changes within Living Memory		We are Britain (Block A Values; Block D Mountains; Block E Rivers; Block F Castles)	
Music	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
PE	Netball (PPA) Circuit Training (Teacher)	Rugby (PPA) Gymnastics	Football (PPA) Dance	Hockey (PPA) Gymnastics	Tennis (PPA) Dance	Rounders / Cricket (PPA) Swimming
RE	Belonging: What does it mean to belong?	Celebrations: Why do we celebrate special times?	Believing: What do some people believe about God?	Story: Why do Christians love to tell stories about Jesus?	Celebrations: How does being Jewish make a difference to family and celebration?	Believing: Why is God important for Muslims?
PSHE	Our Happy School	Healthy Bodies, Healthy Minds	Looking Forward	My Friends and Family	Out and About	Ready, Steady, Go