

	Senses	Day and Night	China	Castles	The Seaside and Pirates	The Land that Time Forgot
<b>Prime Area</b> Communication and Language	<p><b>Listening and attention:</b> Listen attentively in a range of situations; listen to stories, poems, rhymes and music accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Use spoken &amp; written language in play &amp; learning. Use language to imagine &amp; recreate roles &amp; experiences. Interact with others, negotiating plans &amp; activities. Respond to what they have heard.</p> <p><b>Understanding:</b> children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.</p> <p><b>Speaking:</b> children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>					
Literacy	<p><b>Reading:</b> children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><b>Writing:</b> children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Wide variety of traditional, nursery &amp; modern rhymes, chants, action verses, poetry &amp; stories with predictable structures &amp; patterned language. Simple non-fiction texts, including recounts</p>					
	Recount and instructions Names and captions. Lists and labels Fantasy and reality stories Poems	Traditional tales Recount Poems Cards	Information Texts Stories with familiar setting Poetry	Recount Non fiction	Recount Information Poetry	Recount Lists Letters Fairy stories Poetry
Mathematical Development	<p><b>Numbers:</b> children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <p><b>Shape, space and measures:</b> children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>					

<p><b>Prime Area</b> PSED</p>		<p><b>Self-confidence and self-awareness:</b> children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p><b>Managing feelings and behaviour:</b> children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p><b>Making relationships:</b> children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p>					
		<p>Who are you? What you like Feelings Keeping clean Growing body Rules</p>	<p>Thinking of others Getting on with others Families and friends No bullies.</p>	<p>The same but different. Is it fair? Right and wrong,</p>	<p>What matters Making choices</p>	<p>What do you think? Rules Your communities All around</p>	<p>Thinking about money Healthy choices Keeping well Keeping safe Things in bottles and packets. Your responsibilities.</p>
<p>Understanding of the world</p>	<p>People and Communities</p>	<p>Talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and tradition</p>					
		<p>What was it like when my parents and grandparents were young?</p>	<p>How do people celebrate special events? Weddings &amp; birthdays</p>	<p>How is the Chinese Spring Festival celebrated?</p>	<p>What were houses like a long time ago? Who lived in castles?</p>	<p>What are pirates and what do they do? What were seaside holidays like in the past</p>	<p>How can we look after the environment? Dinosaurs.</p>

	The World	Know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes					
		What are my senses? How can I use my senses to find out things? How do we keep healthy?	How do people celebrations Christmas	What is it like in China?	What materials are castles and other buildings made from?	Can I make a pirates' treasure map? Where do people go on holiday?	What to plants need to grow? What do animals need to live? What happened to Dinosaurs?
	Technology	Recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes					
		RNA Tizzy's Toybox My world Dress teddy Camera	RNA Beebot Tizzy's Toybox	RNA Barnaby Bear My World Digital Camera	My World blocks RNA Beebot Tizzy's Toybox	Camera Internet My World sorting Graphs	Camera Digital Camera Internet
Prime Area Physical Development	<p><b>Moving and handling:</b> children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p><b>Health and self-care:</b> children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>						
		Moving Dressing / un-dressing / self-care	Gymnastics	Dance	Games skills	Games skills	Athletics Sports Day

Expressive Arts and Design	Exploring and using media and materials	Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function					
		Colour mixing Jackson Pollock Colour experiments Rubbings collage	Cards, calendars, puppets, food etc Making planets and aliens	Dragons Water colours Buildings	Castles and shields Crowns Collage materials	Seaside pictures  Treasure maps, chests Shells and rocks	Large scale models plants and animals Dinosaurs Houses and homes Small world scenes
	Being imaginative	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.					
		Opticians Magic lab 3 bears house	Cards Hats Space ship Science lab	Dragons Chinese Restaurant and take away role play	Knights Shields Castle and builders role play.	Pirate ships Fish Pirate ship and beach shop role play.	Magical plants and flowers Dinosaur hunters Prehistoric cave.